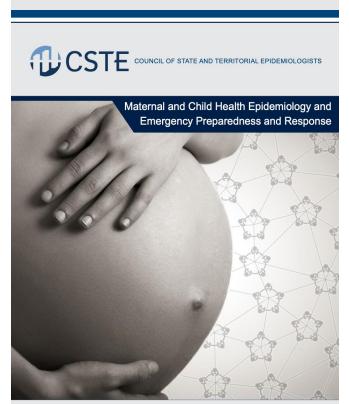
CSTE Emergency Preparedness and Response Training for Public Health Epidemiologists: Course Overview



Introduction to Course and Purpose

- Developed to provide necessary information about emergency preparedness and response to all epidemiologists
- Maternal and Child Health (MCH) Epidemiology and Emergency Preparedness and Response Capacity Assessment
- This training will have interactive elements to assist with knowledge application



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Capacity Assessment and Key Informant Interview Analysis Report

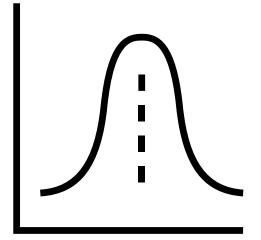
Course Learning Objectives

- Define emergency management cycle, incident management cycle, and existing federal management systems (Lesson 2)
- Explain the role of epidemiologists in public health emergency planning, exercises, drills, and response (Lessons 3 and 4)
- Identify disproportionately impacted individuals and populations, health impacts of public health emergencies, and considerations for access and functional needs (Lesson 5)



Course Learning Objectives (2)

- Describe available sources of data and surveillance tools (Lesson 6)
- Consider specialized data needs and use during a public health emergency (Lesson 6)
- Recognize the importance of afteraction reviews, reports, and debriefs and how to apply this knowledge to emergency management cycles (Lesson 7)



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How to Complete the Training CSTE

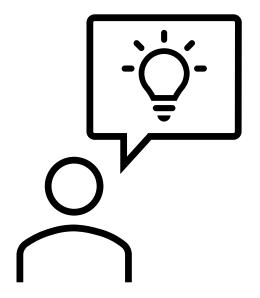
- Self-guided, self-paced training
- Seven lessons in CSTE Learn
- Narrated lessons with closed captioning
- Total estimated content time is 3 hours
- Time to complete lessons may vary based on exercises and quizzes
- System marks completion at the end of each individual video recording in the lesson only



Course Interactivity

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- Training lesson videos
- Thought prompts
- Hands-on activities
- Quizzes
- CSTE Learn links
- Participant workbook



Congratulations!



You've completed this lesson. When you're ready, please proceed to lesson 2.

Thank you!



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